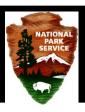
Lake Roosevelt

National Park Service U.S. Department of the Interior

Lake Roosevelt
National Recreation Area



The River Mile

Inquiry Field Investigations Student Program Outline

9:00 Introduction to the Program
The River Mile and IFI Program Orientation
Park Rules/Behavior

9:15 Habitat Inventory and Observation

- A. Describe:
- at least 3 plants
- at least 3 animals or signs of animals
- at least 3 human usages/evidence of the site
- at least 3 observations of the water
- B. Write Down Questions about the site and observations made
- C. Create a list or description of the relationships between the things observed. Brainstorm all possible connections.

10:30 Reports

What did you see, what are your questions? Question Types: Descriptive, Comparative, Correlative

10:45 Develop Field Investigation Project

Students will develop and conduct their field investigation using any tools they have or the park rangers have.

Instructions: Choose one question within your group that you want to try to answer through an investigation. Now create an investigation that you will conduct.

Write up your Investigation:

Question

Procedures

Location

Materials used

Results/Discussion

11:30 (Or when needed) Lunch

1:10 Small Groups Report on Field Investigation Project

Report to the large group what they learned (results and other), how well it worked, what they would do differently, etc...

1:30 Departure

Post Visit

Assessment Activity: mind map connections

Students will create a mind map/ven diagram of the connections between a set of words related to the water cycle. They'll share with the group and turn in. Please submit copies to the park.